

A LEVEL

Exam board OCR

ENGLISH LANGUAGE

SPECIFIC ENTRY REQUIREMENTS

GCSE grade 6 or above in English Language and grade 5 or above in English Literature.

COURSE CONTENT

OCR English Language

Paper 1: exploring language

A: language under the microscope - analyse the lexical and grammatical effects in a short passage

B: writing about a topical language issue - write for a specified audience on power, gender or technology in language

C: comparing and contrasting texts - a comparative analysis of two texts (including spoken language)

Paper 2: dimensions of linguistic variation

A: child language acquisition - how children aged 0-7 learn to speak

B: language in the media - analyse multimodal media texts and apply language concepts and theories

C: language change - the analysis of historical varieties of English

Non-examined teacher assessment

See <https://www.ocr.org.uk/qualifications/as-a-level-gce/english-language-h070-h470-from-2015/> for further details.

EXAMINATIONS AND ASSESSMENTS

Paper 1: exploring language - three essay responses, 150 minutes (40%)

Paper 2: dimensions of linguistic variation - three essay responses, 150 minutes (40%)

Non-examined teacher assessment - independent language investigation (2000-2500 words); an academic poster (750-1000 words) (20%)

SKILLS, LINKS AND PROGRESSION

Although there are some careers (journalism, advertising, media work, public relations, teaching) to which English language is obviously more directly applicable, it is a valuable qualification in its own right which will provide a sound basis for access to a variety of courses and careers through the skills which this course develops. Students of language gain insights into that fundamental behaviour of human beings which will be valuable throughout their lives and their careers in the language-rich world we live in.

CONTACT

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