

**Year 10 & 11 GERMAN Curriculum Map from September 2023**

**We will be following schemes of work which will allow pupils to sit the GCSE in German from the Eduqas exam board, as per their specifications. As with KS3, we use a blended approach to teach knowledge and skills required for the course so that language is taught in context, with only key grammar being taught explicitly. Much of this grammar should be familiar to pupils from KS3, so is revised and practised appropriately according to the pupils' needs.**

Topic/Unit title	Essential knowledge and skills (what students should <i>know, understand</i> and be able to <i>do</i> by the end of the unit/topic)  This is chronological and will be covered over the 2 years	Essential grammar (allowing pupils to access and apply subject knowledge)  To be studied throughout the course
	Understanding and producing spoken and written German on the following areas:	<b>FOUNDATION</b>  Nouns: <ul style="list-style-type: none"> <li>● gender;</li> <li>● singular and plural forms, including genitive singular and dative plural;</li> <li>● weak nouns: nominative and accusative singular (Herr, Junge, Mensch, Name) (R);</li> <li>● adjectives used as nouns (ein Deutscher).</li> </ul> Articles: <ul style="list-style-type: none"> <li>● definite and indefinite;</li> <li>● kein.</li> </ul> Adjectives: <ul style="list-style-type: none"> <li>● adjectival endings: predicative and attributive usage, singular and plural,</li> <li>● used after definite and indefinite articles, demonstrative and possessive</li> <li>● adjectives;</li> </ul>
Self & relationships	<ul style="list-style-type: none"> <li>● How important is family?</li> <li>● Why?</li> <li>● What can you do with your family?</li> <li>● How do you get on with your family?</li> <li>● How important are good friends?</li> <li>● What problems do young people have?</li> </ul>	
Entertainment and leisure (including shopping and revision on clothes)	<ul style="list-style-type: none"> <li>● What do you do in your free time?</li> <li>● What kind of clothes do you like to wear?</li> <li>● What did you do last weekend?</li> <li>● What will you do next week?</li> <li>● What are the advantages and disadvantages of hobbies? (H)</li> <li>● What would you like to do? (H)</li> </ul>	
Technology & Social Media	<ul style="list-style-type: none"> <li>● What can you do with your mobile phone?</li> <li>● What do you use technology for?</li> <li>● What have you recently used technology for?</li> </ul>	

	<ul style="list-style-type: none"> <li>• What are the advantages and disadvantages of technology? (H)</li> <li>• What will you do next week with technology?</li> </ul>	<ul style="list-style-type: none"> <li>• adjectival endings after etwas, nichts, viel, wenig, alles (R);</li> <li>• comparative and superlative, including common irregular forms (besser, höher, näher);</li> <li>• demonstrative (dieser, jeder);</li> <li>• possessive;</li> <li>• interrogative (welcher).</li> </ul>
Festivals & Celebrations	<ul style="list-style-type: none"> <li>• What kind of festivals are there in Germany/Austria/Switzerland?</li> <li>• How can you celebrate birthdays/Christmas/parties?</li> <li>• How do you normally celebrate your birthday/Christmas?</li> <li>• What did you do last year for Christmas/for your birthday?</li> <li>• What are the advantages and disadvantages of traditions/festivals?</li> </ul> <p>Stretch:</p> <ul style="list-style-type: none"> <li>• Have you already been to a music festival? <ul style="list-style-type: none"> <li>○ How was it?</li> <li>○ What did you do?</li> <li>○ What sort of problems are there at music festivals?</li> <li>○ What are the advantages and disadvantages of music festivals?</li> </ul> </li> </ul>	<p>Adverbs:</p> <ul style="list-style-type: none"> <li>• comparative and superlative, including common irregular forms (besser,</li> <li>• lieber, mehr);</li> <li>• interrogative (wann, warum, wo, wie, wie viel);</li> <li>• adverbs of time and place (manchmal, oft, hier, dort);</li> <li>• common adverbial phrases (ab und zu, dann und wann, letzte Woche, nächstes; Wochenende, so bald wie möglich).</li> <li>• Quantifiers/intensifiers</li> <li>• sehr, zu, viel, ganz, ziemlich, ein wenig, ein bisschen.</li> </ul> <p>Pronouns:</p> <ul style="list-style-type: none"> <li>• personal, including man;</li> <li>• reflexive: accusative;</li> <li>• reflexive: dative (R);</li> <li>• relative: nominative;</li> <li>• relative: other cases (R) and use of was (R); indefinite: jemand, niemand;</li> <li>• interrogative: wer, was, was für;</li> <li>• interrogative: wen, wem (R).</li> </ul>
Local Areas of Interest	<ul style="list-style-type: none"> <li>• Describe your town</li> <li>• What can you do in your town?</li> <li>• What do you think of your town?</li> <li>• What can you do to improve your town (H)</li> <li>• What would your dream town be like? (H)</li> </ul>	
The Environment	<ul style="list-style-type: none"> <li>• What kind of environmental problems are there?</li> <li>• What should you do to protect the environment?</li> <li>• What do you do for the environment?</li> <li>• What have you done recently to help the environment?</li> <li>• Recycling</li> <li>• The environment and energy</li> <li>• What should the government do? (H)</li> </ul>	<p>Verbs:</p> <ul style="list-style-type: none"> <li>• regular and irregular verbs;</li> <li>• reflexive;</li> <li>• modes of address: du, Sie;</li> <li>• mode of address: ihr (R);</li> </ul>

School studies	<ul style="list-style-type: none"> <li>● What do you like and dislike learning?</li> <li>● Why?</li> <li>● How important are homework/exams/qualifications?</li> <li>● How important are foreign languages?</li> <li>● Why is there stress in school?</li> </ul>	<ul style="list-style-type: none"> <li>● impersonal (most common only, eg es gibt, es geht, es tut weh);</li> <li>● separable/inseparable;</li> <li>● modal: present and imperfect tenses, imperfect subjunctive of mögen;</li> <li>● infinitive constructions (um ... zu ...; verbs with zu ...) (R);</li> <li>● negative forms;</li> <li>● interrogative forms;</li> <li>● tenses;</li> <li>● present;</li> <li>● perfect: excluding modals;</li> <li>● imperfect/simple past: haben, sein and modals;</li> <li>● imperfect/simple past: other common verbs (R);</li> <li>● future;</li> <li>● pluperfect (R);</li> <li>● imperative forms.</li> </ul> <p>Prepositions:</p> <ul style="list-style-type: none"> <li>● fixed case and dual case with accusative and/or dative;</li> <li>● with genitive (R).</li> </ul> <p>Clause structures:</p> <ul style="list-style-type: none"> <li>● main clause word order;</li> <li>● subordinate clauses, including relative clauses.</li> <li>● Conjunctions: <ul style="list-style-type: none"> <li>● coordinating (most common, eg aber, oder, und);</li> <li>● subordinating (most common, eg als, obwohl, weil, wenn).</li> </ul> </li> </ul> <p>Number, quantity, dates and time</p> <p>including use of seit with present tense.</p>
School life	<ul style="list-style-type: none"> <li>● Describe your school</li> <li>● What is your school day like?</li> <li>● What do you do at break?</li> <li>● What did you do during the break?</li> <li>● What would your dream school be like? (H)</li> <li>● What kind of school clubs/trips/exchanges are there at Keswick School?</li> <li>● Why are they a good idea?</li> <li>● Are you for or against a school uniform?</li> <li>● What do you think of the school rules?</li> </ul>	
Work Experience	<ul style="list-style-type: none"> <li>● Where did you do your work experience?</li> <li>● What did you do?</li> <li>● What were your colleagues like?</li> <li>● How did you find your work experience?</li> <li>● What are the advantages and disadvantages of work experience? (H)</li> </ul>	
Health and Fitness	<ul style="list-style-type: none"> <li>● Describe a healthy lifestyle</li> <li>● What should you do to be fit and healthy?</li> <li>● What will you do to be fit?</li> <li>● What have you done to be fit and healthy?</li> <li>● Body and illnesses</li> </ul>	
Holidays and Tourism	<ul style="list-style-type: none"> <li>● When, how, with whom and where do you go on holiday?</li> <li>● What do you do on holiday?</li> </ul>	

	<ul style="list-style-type: none"> <li>● Why do we go on holiday?</li> <li>● Where did you go on holiday last year?</li> <li>● What did you do?</li> <li>● Where will you go next year on holiday?</li> <li>● What will you do?</li> <li>● What would your dream holiday be like? (H)</li> </ul>	<p><b>HIGHER</b> All grammar and structures listed for foundation tier, as well as:</p> <p>Nouns:</p> <ul style="list-style-type: none"> <li>● weak nouns.</li> </ul> <p>Adjectives:</p> <ul style="list-style-type: none"> <li>● adjectival endings after etwas, nichts, viel, wenig, alles.</li> </ul> <p>Pronouns:</p> <ul style="list-style-type: none"> <li>● reflexive: dative;</li> <li>● relative: all cases, and use of was;</li> <li>● interrogative: wen, wem.</li> </ul> <p>Verbs:</p> <ul style="list-style-type: none"> <li>● mode of address: ihr;</li> <li>● impersonal;</li> <li>● infinitive constructions (ohne ... zu ...; um ... zu ...; verbs with zu ...,</li> <li>● eg beginnen, hoffen, versuchen;</li> <li>● modal: imperfect subjunctive of können, sollen;</li> <li>● tenses: imperfect/simple past of common verbs;</li> <li>● future;</li> <li>● conditional: würde with infinitive;</li> <li>● pluperfect;</li> <li>● imperfect subjunctive in conditional clauses: haben and sein.</li> </ul> <p>Prepositions:</p> <ul style="list-style-type: none"> <li>● with genitive (most common, eg außerhalb, statt, trotz, während, wegen).</li> </ul> <p>Conjunctions:</p> <ul style="list-style-type: none"> <li>● coordinating and subordinating.</li> </ul> <p>Time:</p> <ul style="list-style-type: none"> <li>● use of seit with imperfect tense</li> </ul>
Skills and Personal Qualities	<ul style="list-style-type: none"> <li>● What type of person are you?</li> <li>● Which characteristics and skills do you have?</li> <li>● Which skills do you have to be a ...?</li> <li>● Advantages and disadvantages of different jobs</li> <li>● What will you do in the future?</li> <li>● What would your dream job be?</li> </ul>	
Revision for speaking exams	<p>All topics, plus:</p> <ul style="list-style-type: none"> <li>● social issues</li> <li>● local and regional characteristics</li> <li>● weather</li> <li>● part time jobs and pocket money</li> <li>● travel</li> <li>● transactional language</li> </ul>	

