

Year 7 FRENCH Curriculum Map

We use a blended approach to teach knowledge and skills required for the KS3 curriculum so that language is taught in context, with only key grammar being taught explicitly.

Term	Topic/Unit title	Essential knowledge and skills (what students should <i>know, understand</i> and be able to <i>do</i> by the end of the unit/topic)	Essential Grammar (allowing pupils to access and apply subject knowledge)
Autumn	Avoir la pêche!	Count to 30 in French and recognise some larger numbers. Give the date in French and say when my birthday is. Use the irregular verb “avoir” in the present tense. Name the members of my family using “il y a” Talk about my pets	Key classroom language J’ai + age Intro M/F/PL definite/indefinite articles Subject pronouns Avoir paradigm present tense Intro adj. agreement
Spring	Être ravi(e)!	Use the irregular verb “être” to say what I look like fully. Use both “avoir” and “être” to describe my family members. Change adjectives depending on if I am talking about a masculine or feminine noun. Talk about our personalities. Understand what we mean by the “Francophonie” Name some towns / cities in France and some other countries where they speak French too.	Je suis Adj. agreements Être paradigm present tense Mixing avoir and être Negatives
Summer	Chez moi!	Explain what type of house I live in and where it is. Name the rooms in my house using “il y a”. Use negative sentences to say what is not in my house. Give some basic opinions on my house. Use regular present tense ER verbs to say what sort of things I do in my house.	Habiter in present tense - explicit En / à / dans Regular -er verbs in the present tense Recap M/F nouns/adjs Il y a

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Autumn	C'est la rentrée!	<p>Tell the time in French</p> <p>List the subjects we study in school</p> <p>Give my opinion on my school subjects and teachers</p> <p>Use adjectives to explain and justify my opinions</p> <p>Use present tense ER verbs to say what I do in school</p> <p>Describe my school uniform</p> <p>Use the irregular verb "devoir"</p> <p>Understand some differences between school systems</p> <p>Use the near future tense to describe my plans for my GCSE years</p>	<p>Recap -er verbs present tense</p> <p>Practise -ir/-re verbs present tense</p> <p>Recap opinions, adj. agreements</p> <p>Modal verb devoir + infinitive</p> <p>Embed aller + infinitive</p>
Spring	Fais pas la tête!	<p>Name some sports and free time activities.</p> <p>Conjugate present tense ER, IR and RE verbs to talk about my hobbies and interests.</p> <p>Give and explain my opinions on different sports and activities.</p> <p>Explain how often I do different sports or activities.</p> <p>Use the irregular present tense verb "faire" when discussing free time activities.</p> <p>Confidently give negative sentences to say what sports I don't do.</p> <p>Describe my plans for next weekend using the near future tense.</p>	<p>jouer/faire present tense</p> <p>Regular verb conjugation</p> <p>Recap partitive article faire de</p> <p>Extend partitive article jouer à</p> <p>Recap negatives (all neg. constructions, not just ne...pas)</p> <p>Recap modal verb devoir + infinitive</p> <p>Avoir mal construction</p> <p>Conditional - brief introduction</p>
Summer 1	Faim de loup!	<p>Name different items of food and drink in French.</p> <p>Be able to read a menu in a French restaurant.</p> <p>Explain what food/ drink I like and dislike, and explain why.</p> <p>Use a wider variety of adjectives, and change them according to gender and number.</p>	<p>Manger / boire present tense</p> <p>Partitive article m/f/pl</p> <p>Negatives</p> <p>Recap adj. agreement</p> <p>Translation skills</p>

		<p>Talk about how often (and when) I eat / drink different things.</p> <p>Use the near future tense to say what I am going to eat / drink tonight.</p> <p>Conjugate the irregular verb “boire” in the present tense.</p> <p>Say what I ate and drank last week.</p> <p>Begin to use the passé composé (past tense) with avoir.</p>	<p>Perfect tense manger/boire</p> <p>Perfect tense regular -er verbs using avoir</p>
Summer 2	Les Médias	<p>Name different genres of films and TV shows.</p> <p>Give and justify my opinions on different films and TV shows.</p> <p>Use the passé composé (past tense) with avoir to say what films and programmes I have watched recently.</p> <p>Watch and understand the French film “Les Choristes”.</p> <p>Give a detailed description of some of the characters in the film (both physical and personality).</p> <p>Describe some photos from the film, using the present tense.</p> <p>Give a simple plot summary of the film, using the present tense.</p> <p>Predict what I think is going to happen next in the film, using opinion language and the near future tense.</p>	<p>Recap opinion verbs present tense</p> <p>Asking questions</p> <p>Recap adj. agreement</p> <p>Recap opinions + justifications</p> <p>More detail for passé composé</p>

Year 9 FRENCH Curriculum Map

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Autumn	Voyager, c'est vivre!	<p>Talk about where I go on holidays</p> <p>Recognise a variety of holiday destinations in France</p> <p>Give, and justify, my opinions on transport</p> <p>Give, and justify, my opinions on accommodation</p> <p>Use the present tense to say what activities I do on holidays in different weather conditions</p> <p>Describe my holiday plans for next year</p> <p>Recap the passé composé (past tense) with 'avoir'</p> <p>Use the passé composé (past tense) with 'être'</p> <p>Describe a past holiday (with support)</p>	<p>in/to for m/f/pl countries (& cities)</p> <p>by/on for modes of transport</p> <p>using aller/voyager/rester in present tense (recap -er verbs)</p> <p>impersonal verbs</p> <p>passé composé using avoir</p> <p>passé composé using être</p> <p>recap aller + infinitive (simple future)</p>
Spring	Les visiteurs	<p>Understand and use BANGS adjectives</p> <p>Describe the place where I live</p> <p>Talk about different places within a town</p> <p>Give, and justify, my opinions about these places</p> <p>Describe a range of activities you can do in town</p> <p>Summarise all of the above in a well-written paragraph</p> <p>Think about tourist attractions and describe these</p> <p>Cope with 'real life' situations and deal with these spontaneously</p>	<p>Recap M/F/PL adjective agreement</p> <p>BANGS adjectives; word order</p> <p>passé composé using avoir</p> <p>passé composé using être</p> <p>future tense</p> <p>modal verbs</p> <p>role play format</p> <p>intro conditional (je voudrais + inf)</p>
Summer 1	Les festivals francophones	<p>Recap the concept of francophonie and understand its meaning</p> <p>Be able to talk about different French speaking countries around the world</p> <p>Describe a recent birthday</p> <p>Describe a recent Christmas celebration</p>	<p>recap in/to for m/f/pl countries (& cities)</p> <p>using aller/voyager/rester in present tense (recap -er verbs)</p> <p>modal verbs</p> <p>passé composé using avoir</p>

		<p>Describe different French and French-speaking festivals and celebrations</p> <p>Describe a photo in French</p> <p>Present an image in French in detail to my peers</p> <p>Talk about where I would like to visit</p>	<p>passé composé using être</p> <p>recap aller + infinitive (simple future)</p> <p>conditional (je voudrais + inf)</p> <p>GCSE style photo tasks</p> <p>il y a</p>
Summer 2	La Rafle!	<p>Watch the film La Rafle</p> <p>Understand the historical context and what happened in Paris during World War 2.</p> <p>Describe photos from the film with increasing confidence.</p> <p>Describe the characters in the film and their relationship to each other.</p> <p>Use reflexive verbs in both the present tense and passé composé.</p> <p>Conjugate regular conditional verbs</p> <p>Conjugate some common irregular conditional verbs</p>	<p>Aller + infinitive</p> <p>Key verbs in 3 tenses</p> <p>Descriptions</p>