

Year 7 GERMAN Curriculum Map from September 2023

Term	Topic/Unit title	Essential knowledge and skills (what students should <i>know and understand</i> by the end of the unit/topic and what students should <i>be able to do</i> by the end of the unit/topic)	Essential Grammar (allowing pupils to access and apply subject knowledge)
Autumn 1	Unit 1 - Ich (me)	<ul style="list-style-type: none"> ● Cultural content - first day of school in Germany ● Greetings - saying hello and goodbye and responding to greetings given by others ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What is your name? ○ How old are you? ○ When is your birthday? ○ What kind of person are you? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● Basic phonics - how the language sounds ● Ordinal numbers ● Cardinal numbers (dative case)
Autumn 2	Unit 2 - Meine Familie (My family)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ Who is in your family? ○ What is your ... called? ○ How old is your ...? ○ What does your ... look like? ● Asking the above questions and understanding the responses in German ● Cultural Content: Learning about the Christmas markets in Germany and using basic transactional language with the 6th form to 'buy' items from the stalls. There will 	<ul style="list-style-type: none"> ● The verb 'haben' and how it conjugates (Most pupils will be able to use it in the first person. Some pupils will be able to use the third person singular and plural) ● Subject pronouns ● Intro to genders (m/f) and plurals ● Possessive adjectives - my (accusative case)

	(Auf dem Weihnachtsmarkt - to be covered at the end of the Autumn term before Christmas)	be an opportunity to try some typical German bakes.	
Spring 1	Unit 3 - Meine Haustiere (My pets)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ How many pets do you have? (+ saying what their pets are) ○ What is/are your pet/s called? ○ How old is/are your pet/s? ○ What colour is/are your pet/s? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● The verb 'sein' and how it conjugates (Most pupils will be able to use it in the first person. Some pupils will be able to use the third person singular and plural) ● Genders - intro to neuter ● More on plurals ● More on possessive adjectives
Spring 2	Unit 4 - Mein Zuhause (My home)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ Where do you live? ○ What is your house like? ○ What kind of a house do you live in? ○ Describe your house! ○ Where is the ...? ○ How do you find your house? ○ Why? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● More on genders - intro to der/die/das + die (pl) in nominative case ● Using the prepositions 'in', 'auf', 'vor', 'unter', 'neben', 'über', 'hinter', 'auf' and their effect on indefinite and definite articles (dative) - just awareness as a phrase. ● Compound nouns - light touch ● Opinions with 'ich finde' ● Using the conjunction 'denn' to give reasons why.
Summer 1	Unit 5 - Meine Gegend (My area)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ Where do you live? (Village/town etc) ○ What is there in your area? ○ Where is the ...? ○ What can you do in your area? 	<ul style="list-style-type: none"> ● Prepositions again in the dative case (with definite articles) ● Use of the phrase 'es gibt' + indefinite articles (accusative case) ● Genders (m/f/nt) + plurals ● 'Sein' in thirds person singular and plural

Summer 2	(Plus preparation for Languages Festival)	<ul style="list-style-type: none">○ Where can you play football etc in your area?● Asking the above questions and understanding the responses in German	<ul style="list-style-type: none">● Use of the modal verb 'können' with 'man' (+ infinitive at the end)
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Year 8 GERMAN Curriculum Map from September 2023

Term	Topic/Unit title	Essential knowledge and skills (what students should <i>know and understand</i> by the end of the unit/topic and what students should <i>be able to do</i> by the end of the unit/topic)	Essential Grammar (allowing pupils to access and apply subject knowledge)
Autumn 1	Unit 6 - Meine Hobbys (My hobbies)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What are your hobbies? ○ What is your favourite hobby? ○ Why? ○ What would you like to try? ○ Why? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● Expressing likes and dislikes using different verbs in the first person: ich mag, ich liebe, ich hasse ● Using sein in third person singular and plural ● Use of 'Lieblings-' to express favourite ● Using 'denn' to join 2 clauses and to give reasons why ● Using 'Weil' as above and subordinating the verb ● Using 'ich möchte' to say what you would like to try + infinitive at the end
Autumn 2	Unit 7 - Meine Freizeit (My free time)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What do you do in your free time? ○ When do you do that? ○ How often do you do that? ○ What do you not like doing? ○ Why? ○ What do your friends and family do? 	<ul style="list-style-type: none"> ● Using 9 common verbs in the first person ● Adverbs of time ● Intro to inverting the verb after an adverb of time ● Adverbs of frequency ● Inverting the verb after adverbs of frequency ● Use of 'Weil' and subordinating the verb ● Above verbs conjugated fully ● Intro of 'gern' for extension
Spring 1		<ul style="list-style-type: none"> ● Asking the above questions and understanding the responses in German 	

	Unit 8 - Mein Tagesablauf (My Daily Routine)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ When do you get up? (Telling the time) ○ What do you do before school? (Morning routine) ○ What do you do after school? (Evening routine) ○ What did you do yesterday after school? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● Telling the time ● Use of common daily routine verbs in first person ● <i>Stretch - make separable verb teaching explicit & include third person form of the above verbs</i> ● Adverbs of sequence ● Inverting the verb after adverbs of sequence ● Common after school activities in first person singular and plural ● Revisiting 'in' + dative ● Intro to perfect tense in first person singular
Spring 2			
Summer 1	Unit 9 - Meine Schule (My school)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What is your school like? ○ What is your school day like? ○ What can you do in your school? ○ What can you do at break time? ○ What can you learn in your school? ○ What do you think of your teachers? ○ What do you like and dislike learning? ○ What is your favourite subject? ○ Why? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● heißen in third person singular (revisit) ● Haben in third person singular (revisit) ● Genders + definite articles - nominative (revisit) ● Beginnen/enden/dauern in third person singular ● Genders + indefinite articles - accusative (revisit) ● Use of 'es gibt' (revisit) ● Use of modal 'können' in third person singular and first person plural + infinitives ● Sein in third person singular and plural (revisit) ● Use of intensifiers ● Opinion adjectives ● Use of 'gern etc' to express opinions ● Use of 'Lieblings-' to express favourite (revisit) ● Intro of 'obwohl' to justify and subordinating the verb
Summer 2			

Year 9 GERMAN Curriculum Map from September 2023

Term	Topic/Unit title	Essential knowledge and skills (what students should <i>know and understand</i> by the end of the unit/topic and what students should <i>be able to do</i> by the end of the unit/topic)	Essential Grammar (allowing pupils to access and apply subject knowledge)
Autumn 1	Unit 10 - Reisen (Travel)	<ul style="list-style-type: none"> ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ Where would you like to go on holiday and why? ○ How would you like to travel there? Why? ○ Who would you like to travel with? Why? ○ Where would you like to stay? Why? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● Use of 'ich möchte' to express future wishes + infinitive ● Use of future tense in first person singular ● Use of modal verb 'wollen' in first person singular to express future wishes + infinitive ● Difference between 'nach' and 'in' when saying where you would like to go ● Use of 'denn' and 'Weil' to justify opinions & correct word order (revisit) ● Use of modal 'können' with 'man' + infinitive (revisit) ● Use of prepositions 'mit' and 'in' + dative (revisit) ● Use of sein with third person singular and plural (revisit) ● Use of possessive adjectives in dative after 'mit' ● Use of conditional with 'sein' in the third person singular and plural
Autumn 2	Unit 11 - Essen und Getränke (Food and Drinks)	<ul style="list-style-type: none"> ● Cultural content - food and drink in Germany/Austria/Switzerland ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What is your favourite food/drink/meal? 	<ul style="list-style-type: none"> ● Use of possessive adjective 'my' + nominative ● <i>Stretch - use of 'his'/'her'/'our'/'their'</i> ● Use of 'Lieblings-' to express favourite (revisit) ● 'Sein' in third person singular and plural (revisit) ● Genders & plurals + use of correct subject pronouns

		<ul style="list-style-type: none"> ○ Why? ○ What do you not like eating and drinking? ○ Why? ○ What do you have to/should you/can you eat? ○ What can you eat in Germany/Austria/Switzerland? ○ What would you like to try and why? ○ What have you eaten and drunk? ○ How did it taste? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● 'Schmecken' in third person singular & plural ● Use of 'nicht gern' & 'gar nicht gern' to express dislike ● Use of 'Weil' to justify & subordinating the verb ● Use of modals, 'müssen', 'sollen'* and 'können' with 'man' (*sollte) ● Inversion after 'in Deutschland/Österreich/der Schweiz' ● Use of 'ich möchte' to express future wishes + infinitive (revisit) ● Perfect tense with first person - essen, trinken, Spaß machen (revisit) ● Use of imperfect with 'sein' in first person singular to express opinions
Spring 1	Unit 12 - Medien (Media)	<ul style="list-style-type: none"> ● Cultural content - music and musicians in Germany ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What kind of music do you like listening to? ○ Why? ○ What is your favourite song/singer/group? ○ Why? ○ What do you dis/like watching on the TV and why? ○ What would you like to see at the cinema? Why? ○ What have you seen at the cinema? ○ What did you think of the film? ○ Who did you go with? 	<ul style="list-style-type: none"> ● 'hören' verb paradigm (revisit) ● Use of intensifiers (revisit) ● Use of 'Weil' to justify opinions (revisit) ● Use of 'Lieblings-' to express favourite (revisit) ● 'Sein' in third person singular (revisit) ● 'Heißen' in third person singular (revisit) ● Use of 'Weil' to justify opinions + subordinating the verb (revisit) ● 'Sehen' full paradigm (revisit) ● Use of 'ich möchte' to express future wishes ● Use of 'finden' in imperfect tense first person singular to give opinions ● Definite article in accusative ● Possessive pronouns in accusative ● Perfect tense with third person singular - gehen ● Perfect tense with third person singular essen, trinken (revisit)
Spring 2			

		<ul style="list-style-type: none"> ○ What did you eat and drink? ○ How was it? ● Asking the above questions and understanding the responses in German 	
Summer 1	Unit 13 - Mode (Fashion)	<ul style="list-style-type: none"> ● Cultural content - what they wear for school in Germany ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ What do you have to wear for school? ○ What do you think of the uniform? ○ What are they wearing? ○ What do you think of this outfit? ● Asking the above questions and understanding the responses in German 	<ul style="list-style-type: none"> ● using the modal verb 'müssen' in the first person singular & plural and the third person plural + infinitive (revisit) ● Adjectives plus endings after indefinite articles (accusative) ● Giving opinions with the verb 'finden' in the first person singular ● Using the conjunctions 'denn' and 'Weil' to justify opinions and observing the correct word order ● Using the verb 'tragen' in the first and third person singular and plural ● Genders and indefinite articles + accusative (revisit)
Summer 2	Unit 14 - Feste und Traditionen (Festivals and traditions)	<ul style="list-style-type: none"> ● Cultural content - celebrations and traditions in Germany ● Understanding and responding to the following questions in German: <ul style="list-style-type: none"> ○ Which festivals do they celebrate in Germany? ○ What can you do? ○ How do you normally celebrate Christmas? ○ How will you celebrate Christmas next year? ○ How did you celebrate Christmas last year? ○ What do you think of Christmas? ○ How important are traditions? 	<ul style="list-style-type: none"> ● Use of the phrase 'es gibt' (revisit) ● 'Haben' and 'feiern' in the third person singular ● Use of the modal 'können' in third person singular + infinitive ● Inversion of verb after Adverbs of frequency/time ● Common verbs in first person singular and plural ● Future tense in first person singular and plural (revisit) ● Perfect tense in first person singular and plural (revisit) ● Expressing likes and dislikes using 'finden', 'hassen' and 'lieben' in first person singular (revisit) ● Use of 'Weil' and 'obwohl' to justify opinions and subordinating the verb (revisit)

		<ul style="list-style-type: none">• Asking the above questions and understanding the responses in German	
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