

Year 7 CAREERS Curriculum Map

The careers curriculum is delivered through Personal Development lessons, Futures Friday (form time), assemblies, careers days, work experience and assemblies etc

	Essential knowledge (what students should <i>know and understand</i> by the end of the unit/topic)	Essential skills (what students should <i>be able to do</i> by the end of the unit/topic)	Key Vocabulary
By the end of Year 7 students ...	- Know what we mean by 'careers' (PD Careers Unit) - Know about our careers provision from Year 7-11 (PD Careers Unit) - Know the law states that young people need remain in education or education with training until they are 18. (PD Careers Unit) - Know that they will need to achieve a Grade 4 or above in English or maths at 16 or resit until they are 18. (PD Careers Unit) - Understand their own strengths, hobbies and interests. - Know how to write a bibliography for their sources of research (PD Careers Unit) - Know what employability skills are and understand how these are connected to their everyday life and future aspirations. (PD Careers Unit) - Know the top 3 employability skills required by Cumbrian employers. (PD Careers Unit) - Know about different types of careers (FF1)	- Can research their chosen career including: what it entails day to day, the entry requirements, the subjects to be studied, qualifications and training required, relevant employability skills, why this job might suit them. (PD Careers Unit) - Can talk to older students/members of staff about their career paths (FF1) (Staff Careers Treasure Hunt) - Can match their strengths, hobbies and interests to a range of different careers (PD Careers Unit) - Can conduct a careers personality quiz (FF6) - Can discuss positive qualities and employer would value (FF1) - Can explore different websites to find out relevant careers information (PD/FF5/FF6)	- Career - Apprentice - College - Employability skills - Soft skills - Aspirations - Pathways - Unfamiliar occupations e.g. entrepreneur and optometrist - Positive qualities - Gender stereotyping - National Apprenticeship Week - National Careers Week - Personal quality

	• Understand gender stereotyping and their own prejudices/preconceived ideas (FF2-4) • Understand that your gender should not stop you from pursuing a particular job/career (FF2-4) • Understand the language we use can sway/colour career aspirations (FF2-4) • Know what an apprenticeship is and key facts (FF5) • Know where to find out more about apprenticeships (FF5) • Know that careers and the curriculum are intrinsically linked (NCW 2022 assembly) • Know what a personal quality is and can examine their own with examples. (FF7) • Have heard from 5 different employers/employees/apprentices in assembly (Careers assemblies)		
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Year 8 CAREERS Curriculum Map

	Essential knowledge (what students should <i>know and understand</i> by the end of the unit/topic)	Essential skills (what students should <i>be able to do</i> by the end of the unit/topic)	Key Vocabulary
By the end of Year 8 students ...	- Understand the different roles and careers available in the NHS. - Know the positive qualities employers would value (FF1) - Know about different types of careers (FF1) - Understand gender stereotyping and their own prejudices/preconceived ideas (FF2-4) - Understand that your gender should not stop you from doing a particular job/career (FF2-4) - Know the language we use can sway/colour career aspirations (FF2-4) - Know what an apprenticeship is and key facts about them (FF5) - Know where to find out more about apprenticeships (FF5) - Know that careers and the curriculum are intrinsically linked (NCW 2022 assembly) - Know what a CV is and what it is used for - Know what a personal quality is - Have heard from 5 different employers/employees/apprentices/alumni in assembly (Careers assemblies)	- Can talk to older students/members of staff about their career paths (FF1) (Staff Careers Treasure Hunt) - Can conduct a careers personality quiz (FF6) - Can explore different websites to find out relevant careers information (PD/FF5/FF6) - Can examine their own personal qualities with examples. (FF7)	- Qualifications - Skills - Experience - Roles - Responsibilities - Job description - NHS – National Health Service - Degree - Candidate - Cover letter - CV – Curriculum Vitae - Interview - Positive qualities - Gender stereotyping - National Apprenticeship Week - National Careers Week - Personal quality

Year 9 CAREERS Curriculum Map

	Essential knowledge (what students should <i>know and understand</i> by the end of the unit/topic)	Essential skills (what students should <i>be able to do</i> by the end of the unit/topic)	Key Vocabulary
By the end of Year 9 students ...	- Know the important careers/options dates in the coming year (FF3) - Understand the benefits of making informed choices (FF2/FF5) - Know who they will look to for help/support/guidance (FF3/FF5) - Understand that people who influence them might not have all the correct information or the best motives (FF2/FF3/FF5) - Recap who the careers leader and careers advisor is in school. (FF3) - Know who they would like to see in the Meet the Employers session of their Year 9 Careers Day (FF4) - Know more about what an apprenticeship is and key facts about them (FF6) - Know where to find out more about apprenticeships (FF6) - Know that careers and the curriculum are intrinsically linked (NCW 2022 assembly) - Revise employability skills (Y9CD) - Understand how university is an option post 18 and what this entails (Y9CD) - Know what the digital enterprise awareness award iDEA is (Y9CD)	- Can talk to older students about their career paths (FF1) - Can explore different websites to find out relevant careers information (FF5/FF6) - Have participated in all aspects of their Year 9 Careers Day (17/03/22) including meeting a number of external providers/employers/alumni (Y9CD) - Can explore different websites to find out relevant careers information (Y9CD/FF5/FF6/FF7) - Can conduct a careers personality quiz (FF7)	- Employability skills - Post 16 options - College - Apprentice/apprenticeship - University - iDEA award - T Levels - UTC - Decision making - Goal setting - Informed choices - Careers leader - Careers advisor

	• Understand the different post 16 routes, including T Levels and the UTC (Y9CD and Y9 UTC Assembly) • Consider their future dreams and ambitions, in relation to their studies and career choices (Y9CD) • Know about the importance of goal setting (Y9CD)		
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