



COURSE CONTENT

Paper 1: Understanding the modern world

Section A: America - 1920-73: Opportunity and Inequality

This course looks at the USA during a turbulent half century of change which saw the 'American dream' contrasted with poverty, discrimination and prejudice.

Section B: Conflict and tension: 1918-1939

This course focuses on the challenges Europe and the world faced in the aftermath of the First World War, and the challenges to the peace settlement which resulted in the origins of the Second World War.

Paper 2: Shaping the nation

Section A: Health and the people: c1000 to the present day

This is a thematic study which enables students to gain an understanding of how medicine and health developed in Britain over a period of time. Students will study certain factors which shaped the development of medicine and health including: war; the role of individual governments; chance; religion and the role of the individual.

Section B: British depth study: Elizabethan England c.1568-1603

A depth study of the last 35 years of Elizabeth's reign focusing on major political, religious, social and cultural events including the Spanish Armada, the imprisonment of Mary Queen of Scots, the Northern Rebellion and the importance of Shakespearean theatre.

ASSESSMENT

Paper 1

Understanding the modern world
2 hour written paper worth 50% of the final mark.

Paper 2

Shaping the nation
2 hour written paper worth 50% of the final mark

PROGRESSION & FUTURE CAREERS

History is a useful subject for improving your skills of analysing evidence and developing clear arguments in writing or the spoken word, as well as improving your ability to develop your own opinions.

History is particularly useful for many careers including law, journalism and commerce. It is important to carefully consider evidence and decide what is true and reliable, and what is false and untrustworthy. You will be expected to think for yourself, ask questions, make decisions and organise your ideas clearly.

WEBSITE

Examination Board: <https://www.aqa.org.uk/>