Attitudes to Learning Grade Descriptors Key Stage 5



- Highly motivated and active participator who always takes responsibility for own learning.
- Responds well to guidance and evaluates own learning
- Evidence of consistently using a range of resources to develop subject knowledge outside of taught lessons
- Inquisitive and always asks thought provoking questions to extend learning
- Seeks new challenges, is prepared to take risks and learn from mistakes.
- Effective self manager who uses time productively and meets deadlines, frequently going beyond what is expected.

4

- Motivated and active participator who usually takes responsibility for own learning
- Usually responds to guidance and reflects on own learning
- Usually makes the most of a range of learning resources to develop subject knowledge outside of taught lessons
- Usually asks thought provoking questions to extend learning
- Accepts new challenges and perseveres, even when things are challenging
- Effective self manager who uses time productively and undertakes independent study, sometimes going beyond what is expected.

3

- Reasonable level of motivation and takes responsibility for own learning when encouraged to
- Sometimes responds to guidance and reflects on own learning
- Sometimes uses a range of resources to develop knowledge outside of taught lessons but has to be prompted to do so
- Sometimes asks questions to extend learning
- Sometimes accepts new challenges but often prefers to remain in comfort zone.
- Usually an effective self manager who uses time productively and meets deadlines, although there have been occasional lapses.

2

- Level of motivation varies and reluctant to be responsible for own learning including catching up on missed work
- Rarely responds to guidance or reflects on own learning
- Rarely uses a range of resources to develop knowledge outside of taught lessons
- Rarely asks questions to develop learning unless prompted to do so.
- Usually chooses the easiest option and sometimes put off by failure.
- Often unprepared: does not have the correct equipment, misses deadlines or learning is interrupted by frequent absence with no effort to compensate.

1

- Little motivation and does not take responsibility for own learning including catching up on missed work
- Rejects guidance and there is no evidence of reflection on own learning
- . Shows no interest in improving understanding of the subject outside of taught lessons
- Never asks questions to develop learning.
- Always chooses the easiest option and quickly put off by failure.
- Unprepared for learning: does not have the correct equipment, misses deadlines or persistent absence severely restricts learning as there is no effort to compensate.