Keswick





GCSE Results 2019 (These performance measures are not current as the Government has announced that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020)

2019 Key Headline Measures *

Progress 8: 0.17 (national average -0.03)

To learn more about progress 8 click here

Attainment 8: 52.6 (national average 46.7)

4+ in English and maths (standard pass): 76%

5+ in English and maths (strong pass): 54% (national average 39.8%)

Students entered for EBACC: 25%

Ebacc: **18%** of pupils achieved EBACC (This means pupils who got a GCSE 5 or better in English, maths, two sciences (or combined science), a language and either geography or history).

EBACC APS (Average Point Score) per pupil 4.48 (national average 4.07)

Student desinations: Not available yet

For link to Performance Tables click here

2019 Headline Results *

Progress 8 score for English: +0.21

Progress 8 score for maths: +0.07

Progress 8 Score for English Baccalaureate: +0.32

Progress 8 score for Open element: +0.02

Attainment 8 for English: 11.17

Attainment 8 for maths: 10.07

Attainment 8 for English Baccalaureate: 15.79

Attainment 8 for Open element: 15.41

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School

2019 Individual Subject Result Highlights *

English – **84%** (62% national) of students achieved a Grade 4 and above; **75%** achieved a Grade 5 and above and **34%** (14% national) achieved a Grade 7 and above.

Maths – 81% (60% national) of students achieved a Grade 4 and above; 58% achieved a Grade 5 and above and 26% (16% national) achieved a Grade 7 and above.

Languages – 94% (French) and 93% (German) of students achieved a grade 4 and above. 85% (French) and 83% (German) achieved a Grade 5 and above. This is much higher than national results for Grade 4, French 70% and German 76%.

Science – **77%** of students sat three separate sciences (biology, chemistry and physics) compared to 21% nationally.

As we have more students taking three separate sciences this does not allow for a like to like comparsion to national figures. More mid to low ability students nationally follow the double science award.

Biology – **92%** (89% national) of students achieved a Grade 4 and above; **75%** achieved a Grade 5 and above and **34%** (42% national) achieved a Grade 7 and above.

Chemistry – **94%** (90% national) of students achieved a Grade 4 and above; **68%** achieved a Grade 5 and above and **30%** (44% national) achieved a Grade 7 and above.

Physics – **93%** (91% national) of students achieved a Grade 4 and above; **77%** achieved a Grade 5 and above and **40%** (44% national) achieved a Grade 7 and above.

Double Science – **42%** (56% national) of students achieved a Grade 4 and above; **12%** achieved a Grade 5 and above and **0%** (8% national) achieved a Grade 7 and above.

Geography – **69%** (66% national) of students achieved a Grade 4 and above; **54%** achieved a Grade 5 and above and **23%** (25% national) achieved a Grade 7 and above.

History – **80%** (64% national) of students achieved a Grade 4 and above; **73%** achieved a Grade 5 and above and **41%** (25% national) achieved a Grade 7 and above.