

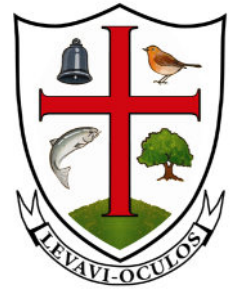
Keswick School



SIXTH FORM PROSPECTUS

EXCELLENCE, ASPIRATION AND OPPORTUNITY

Welcome to the Sixth Form



What can Keswick School offer to you?

By staying on at Keswick School you will be working with teachers who are known to you and who know you well, in an environment you are familiar with and comfortable in.

This means you will settle quickly into your Sixth Form courses. We are also very pleased to welcome a number of new students every year, including boarders, which adds to the distinctiveness of the Sixth Form: we find that new students settle in very well.

You will benefit from an experienced and highly qualified team of teaching and pastoral staff. The experience and skill of the teaching body, coupled with a strong pastoral system which is committed to the success of every student, means that we have a strong record in A Levels and other level 3 vocational qualifications.

OFSTED reported in 2014: "The Sixth Form curriculum is excellent. Sixth Formers are particularly well prepared for future employment and higher education through the outstanding programme of study they are given. They take full advantage of a myriad of opportunities to take responsibility and consequently make a major contribution to the success of the school." And in 2011: "Students achieve so well in the Sixth Form because teaching is consistently of the highest quality. It is challenging, lively and purposeful at all times. It is consistent in promoting students' thinking skills and their skills as independent learners."





We have a purpose-built Sixth Form Centre. This gives the students work spaces which are separate from the main school. The study areas are Wi-Fi enabled, and are permanently staffed by the Sixth Form Learning Supervisors, who support students with their private independent study. The Head of Sixth Form and Heads of Year have permanent offices in this building and are readily available.

The school offers excellent learning facilities in all subjects, including dedicated IT suites, Wi-Fi and an award-winning library, staffed by a professional librarian. We have outstanding provision for music, drama and dance in the Crosthwaite Music Centre, the Judi Dench Performing Arts Theatre and the dance studio.

In 2018 we completed the build of the new International Languages Centre, containing dedicated modern classrooms equipped with superb IT facilities to support teaching and learning, and the addition of a new physics lab to the science teaching rooms. There is a sports hall, a gym, a climbing wall and a range of outdoor pitches offering first-rate recreational opportunities.

Above all, we recognise that whatever step you take after your GCSEs in Year 11, it must be a positive step that will take you forward and lead to success. We endeavour to help you achieve this, but it must be a shared commitment. We are looking for students who want to return to school, and who want to succeed.



The Sixth Form Tutorial Programme

Students undertake a tutorial programme, guided by their Form Heads, which supports the timetabled Personal Development lessons in Year 12. The main themes of this will be the development of the necessary academic and interpersonal skills required to make a successful transition to higher education or the workplace. For the former, we encourage students to undertake super-curricular activities which broaden their profile of academic skills, knowledge and understanding. For the latter, we base our approach on the principles of LORIC: Leadership, Organisation, Resilience, Initiative and Communication.

Personal Development lessons cover themes such as health and well-being, personal safety, managing money and travelling abroad. We also have a timetabled week of Year 12 work experience and also offer a PD and careers programme of enrichment activities from outside providers, who offer sessions on areas such as student life, student finance, applying for apprenticeships, and gap years.



Study Support

All students who are following the usual programme of 3 advanced level courses plus an EPQ or core maths, Games and Personal Development will have on their timetables a minimum of seven periods of supervised private study (SPS).

Students are expected to register for these periods and spend them in the Sixth Form study rooms or another approved learning space in the school. If we feel any students require extra support for their study we shall place them on the study support programme.

The broader curriculum

In addition to the subject courses outlined, the Sixth Form undertake a broader curriculum encompassing careers information, enrichment, advice and guidance, and in Year 12, games. The support in Year 12 and Year 13 for the UCAS process, as well as for students who wish to seek apprentice training or employment, is extremely thorough. The Sixth Form has a consistently high percentage of offers made and met from universities and apprenticeship places gained.

As a Sixth Form we strive to offer a broad and varied curriculum which extends beyond the classroom. We promote work experience through a dedicated week in the spring term, while our team also continually seeks out enrichment opportunities in the way of MOOCs (online courses), lectures, open days and other activities that will broaden and enrich our students' experiences. These are posted on a regular basis on our active Twitter feed which can be found on our Sixth Form website, and we have recently introduced Unifrog, an award-winning online platform, to support the Sixth Form careers provision. We also offer mock interviews, which are especially popular with those applying to Oxbridge, courses such as medicine, nursing, midwifery and veterinary medicine, and apprenticeships.

Sporting activities are made available to the students on Wednesday afternoons and at other times during the week. These include rugby, hockey, football, running, fitness, cricket, tennis and athletics: the range of activities varies from year to year. Students are encouraged to compete for the school in a range of team and individual sports, and to take part in extracurricular outdoor education activities such as sailing, rowing, canoeing and skiing; we also have strong links with local sports clubs and encourage participation at these. The sports programme is compulsory in Year 12 (unless students have a timetabled lesson) and optional in Year 13.



There are many clubs running within school which link with curricular areas or with particular interests, such as the French Literature and Film group, which meets once a week to discuss French literature and cinema; there is no requirement to be studying French A Level for students wishing to attend. A similar club, the German Literature and Film group, caters for students with a particular interest in German literature.

Many of our Sixth Form courses include trips and other out of school activities to support students in their learning. Some of these take advantage of the opportunities offered in the local area, such as a biology field visit to Derwentwater which focuses on ecology, and a geography trip to the West Cumbrian coast. There are also many day and residential visits to cities and other areas of the country linked to different curricular areas; for example, students of politics spend several days in London and visit the Royal

part in an exchange with students from the Lycée Saint Sauveur in Brittany. In addition, Sixth Form students are able to take part in a range of university open and taster days, and we also invite into school visitors such as politicians, representatives of the NHS, business people and even a former contestant from 'The Apprentice'.

Sixth Formers are encouraged to take opportunities in a wide range of activities in school, often taking a leading role. Examples include engineering clubs, school drama productions, contributions as subject coaches to younger pupils, music activities like choir and MOVE, as well as a club run by students which aims to educate about LGBT+ issues'. Participation in 'Tycoon in Schools', a national competition, gives students the chance to experience running a real life business. This sort of community service is essential in building the interpersonal soft transferable skills much in demand in higher education and the workplace. We are



Courts of Justice and Supreme Court, as well as attending Prime Minister's Question Time in the House of Commons. Centres of expertise are visited, such as the Life Centre in Newcastle where students learn about DNA technology, and primate observation at Edinburgh Zoo is a popular part of the psychology course. Various trips abroad are made: to name a few, art students visit cities such as Venice, Paris, Florence or Amsterdam; students of RPE travel to Venice, and those studying business spend time in Brussels, with trips to the European Parliament, the Port of Antwerp and factories making Coca Cola, Stella Artois and chocolate. During the spring term, Year 12 students of French take

dedicated to delivering character education through the extended curriculum activities we offer.

These activities promote our stated intention to send out into the wider world responsible, independent, level-headed and compassionate young people. OFSTED reported: "Sixth Form students are confident, aspirational and extremely mature young people. They enjoy taking on responsibilities across the school, especially by becoming mentors to younger students."





WHY SHOULD YOUR UK WITH PARLIAMENT CAMPAIGN ON?
THEY WILL DECIDE FROM THE TOP 10 ISSUES VOTED BY YOU!

THE TOP 10 VOTED
WHY SHOULD YOUR UK WITH PARLIAMENT CAMPAIGN ON?

The Sixth Form and the School

Any member of Year 12 may take the opportunities offered to undertake volunteering during Year 12, such as leading clubs, subject coaching and peer mentoring. In the summer term you may apply for the position of School Prefect. You should offer skills or attributes which could be of use to the school; this might include help with a curriculum area, assistance in running the school library, support with a lower school form group or organisation and supervision of younger pupils at break and lunchtime.

From the prefect body the Head Girl and Head Boy and a team of senior prefects are chosen. The Head Boy and Head Girl are key representatives of the school and are involved in a wide range of activities. For example, they set up within school the 'Make Your Mark' event run by the Youth Parliament, which involves them in publicising and organising ballots on issues of relevance to young people; they address meetings involving a variety of audiences; and they coordinate and chair meetings with the senior prefect team. The Deputy Head Girl and Deputy Head Boy are the co-chairs of the Super Council, which is a committee of students from all year groups: it is the driving force for the student voice.

Regular meetings are attended by all members and the Headmaster of the school, facilitating the discussion of important issues raised by students. From this the Super Council takes action on as many issues as possible. This Council is a key part of the school community.

Several senior prefects are appointed as Heads of Year 7, 8 and 9 prefects, and are involved in leading various activities such as Freshers' Fair, School Council, Futures Friday, quizzes and inter-form competitions: they work closely with the senior teachers who are Heads of Year. The Heads of Duty organise and support a large team of prefects involved in specific supervisory duties around the school. The Heads of Charity prefects develop and coordinate a variety of charity events in school, working with both national and local charitable organisations such as Comic Relief, Mind, Pride in North Cumbria, Music Against Malaria, Macmillan Cancer Support and the Keswick Lions.

Through volunteering and the prefect system the Sixth Form gives practical demonstration of its ability to enhance the whole life of the school, and the staff value greatly the contributions that Sixth Formers make. There will be many opportunities to volunteer.



Pastoral Care

Keswick School is committed to providing a strong and supportive system of pastoral care. We aim to provide the guidance, support and direction which will enable the students gradually to assume more responsibility for their own learning and conduct and so leave for higher education or the world of work as independent, confident and effective young people.

Each student is allocated to a tutor group of about 25 students and remains with the same tutor throughout their time in the sixth form. The head of sixth form is responsible for the overall pastoral care of the students, supported by the heads of year who take immediate charge of alternate year groups. Each form has an experienced form head (tutor) who works closely with students on a day to day basis.

Staff work hard to establish a good relationship with each student and in 2014 OFSTED reported: "care, guidance and support in the sixth form are outstanding. Students flourish in an environment that encourages them to aim high. Students are full of praise for the support and guidance they receive to help them formulate their plans for the future."





Role of Parents

Parents continue to have a vital role to play in supporting the students, and in working with the school to ensure their success.

The sixth form team monitors the progress of the students in lessons and supervised private study. A number of formal assessments and reviews take place at structured intervals throughout the year and parents are invited and encouraged to share in an involvement in students' progress through the sixth form. Meetings are held through the school year to enable parents to meet with tutors and teaching staff. In addition, regular reports are sent home.

We ask for letters or emails explaining absences from school and parents are encouraged to contact the school to discuss any matter concerning welfare or progress. If there are particular concerns, special reports can be prepared at short notice.

The pastoral and teaching staff are always happy to speak with parents and you are invited to ring the school to make an appointment.

We envisage that, over their two years in the sixth form, students are able and willing to take an increasing responsibility for their own learning and progress. Both school and parents can adjust their roles accordingly.

Progression from the Sixth Form: Information, Advice and Guidance

Because the vast majority of our students move on to higher education, we offer a very detailed and comprehensive programme of support for the UCAS process. More general preparation for applications is given through the Form Heads, Mrs Avery (Careers), the Heads of Year and the Head of Sixth Form directly. Through this we also fully support students who wish to apply to study for a higher or degree apprenticeship or to seek further training or employment, pathways that are becoming increasingly popular.

Keswick School Sixth Form maintains its own website and Twitter account, which, along with Unifrog, endeavour to provide the latest information relating to current opportunities

specifically aimed at Year 12 and Year 13 students, such as open days, summer schools, work experience opportunities, university choices and apprenticeships. They are also a source of information for key dates and school documentation which students and parents can access independently from any mobile device. We encourage and direct students to these to research courses and career opportunities.

At the start of the summer term we organise higher education mornings for Year 12 students: they receive guidance and information about university applications, and also about other pathways such as apprenticeships.



A similar presentation is also provided for parents on a separate evening. We cover topics such as applications, course choices, student finance, student life and employment opportunities beyond. University applications are made using the UCAS 'Apply' service; students are given guidance to support them throughout this process, and have the opportunity to take part in a practice interview with the Head of Careers, school governors, parents with specific expertise or professionals associated with the school. We also send some of our applicants to a neighbouring school where they can have practice interviews with specialist teachers with whom they are not familiar.

We have a long tradition and much experience in supporting students who wish to apply to the Universities of Oxford or Cambridge or who hope to study medicine, dentistry or veterinary medicine. We take interested students to the Oxford and Cambridge Student Conference in Newcastle, utilise the outreach support of our Oxford and Cambridge link colleges, and organise residential trips to the Oxford and Cambridge Universities' summer open events. Every student in Year 12 is invited to participate in our day visit to the summer open day run by the Universities of Newcastle and Northumbria, in order to get an insight into the courses on offer and a feel of what it is like to work and live in a university environment.

We also host representatives from various universities to talk about what their institutions have to offer. For example, representatives from Scottish universities such as Strathclyde and Edinburgh Napier have come into Keswick School to promote applications to Scottish institutions, whilst we also have a long tradition of working closely with Newcastle University, Durham University and Lancaster University in providing advice and guidance to support our students in preparing for higher education.

If students would prefer to take a gap year before embarking on their chosen pathway, we offer advice, guidance and talks on this subject. Topics include studying, travelling and opportunities for volunteering overseas. We also have a good relationship with providers such as Gen2 for those students who wish to pursue a higher or degree apprenticeship or employment with such organisations.

Work experience opportunities are encouraged and promoted, particularly to gain practical experience in support of applications. In addition to the dedicated work experience week allocated for the spring term, we encourage students to undertake work experience during the holidays to avoid disruption to their courses, or utilise study periods for weekly commitments. The Cumbria Centre for Leadership Performance's 'Dream Placement' initiative, which offers work experience placements with local businesses, is also promoted, with students securing places every year.



I joined Keswick because it had a good reputation in the area and I was impressed with the school and the variety of options available at the Information Evening, which helped me to make my decision. Currently, I take History, Politics and Psychology. Other schools did not allow me to take these three but Keswick had such a wide variety of subjects that it stood out from the rest.

My previous school does not have a sixth form, so because a lot of students go on to join Keswick School, it seemed the natural choice to come here. Before I joined, I was told how friendly and welcoming the atmosphere is.

At first, I was apprehensive about starting a new school and having to travel by bus. However, on the first day, I met many people, both students and staff, who were willing to show me around in the first few days. In addition, my subject teachers were very encouraging from the start and my form head was extremely helpful in helping us all settle in to the new school. This meant that there was a smooth transition from GCSE to A Level, and the teachers have continuously helped and guided us throughout the year.

The leap from A Level to GCSE is undoubtedly challenging but Keswick School supports you along the way. I have no regrets about coming to Keswick Sixth Form and I have really enjoyed my time here so far.

Adam, Year 12

Keswick Sixth Form is a place where I am able to pursue my academic studies within a comfortable and supportive school environment. The school offers opportunities to explore subjects you enjoy as well as providing the facilities needed to succeed and work hard.

As someone who has been at the school since Year 7, I know that the learning environment enables students to excel and this is why I chose to continue my studies at Keswick School. The reputation of the Sixth Form really is a reality. It is noticeable that the school seeks to help its students become well rounded, passionate individuals who throughout their time gain skills needed to go on to achieve and succeed beyond Sixth Form.

My chosen subjects of English Literature, Religious Studies and Business Studies enable me to expand my knowledge and work on broadening my skill set which will help me in my chosen career. I know throughout my two years of studying I can challenge myself and gain opportunities that are valuable. As well as this, the staff and support system mean you are always able to ask questions and delve deeper into your subjects and further your knowledge and understanding. The high achieving environment in the Sixth Form means it is almost habitual for students to work hard and consequently succeed.

I would strongly recommend Keswick School Sixth Form to anyone who has high aspirations and is willing to work hard in order to achieve them.

Anna, Year 12

My siblings attended Keswick School, so I have seen first-hand what an enjoyable learning environment the school provides and so really looked forward to attending here. The school has an excellent reputation for both high quality teaching and a multitude of extracurricular activities, providing pupils with a wonderful learning experience.

Many excellent opportunities are encouraged outside study commitments, such as involvement in a wide range of sporting, social and extra-curricular activities. In the sixth form, we are supported every step of the way in our education, with pastoral care of the highest quality.

I feel very fortunate to be able to study in such a beautiful area. The stunning views from our school over the surrounding fells are second to none and truly inspiring. The school buildings themselves are also really impressive and students are rightly proud of the facilities. Keswick School prides itself in encouraging confidence and maturity in its pupils and in Sixth Form I have enjoyed the increased independence and responsibility for managing my time.

Returning to Sixth Form has been a privilege and my relationships with fellow pupils and staff has only strengthened during my time spent in the Biology, Maths and PE departments. Our teachers are extremely friendly and supportive, and their infectious enthusiasm encourages achievement and the desire to succeed. I always feel comfortable to approach them for support and know that they will always do their best for me.

Lauren, Year 12

Student te

For me, continuing my education with Keswick School Sixth Form was the obvious choice. I already had first-hand experience of the high quality of teaching and dedicated staff, so I knew that furthering my studies here was the best option in preparing me for university life. In studying here, students are given strong encouragement in their development of key skills, such as organisation, independence and a good work ethic. As a result of my time in the Sixth Form, I feel fully prepared both academically and personally for the next stage of my life.

Along with gaining an in-depth understanding of my subjects - Maths, Physics and Chemistry - I have also had the opportunity to undertake research into an area of my own interest through an Extended Project Qualification. I chose to research Artificial Intelligence, but the options are endless. Some students choose to write songs, build guitars or even canoes!

There's also more to Sixth Form life than studying. With a range of clubs and extracurricular activities, there's something for everyone. I have been able to progress my Gold Duke of Edinburgh's award, and many Sixth Formers also enjoy giving back to the school community by acting as a subject coach for younger students.

A Levels have definitely been a huge step up from GCSE, but with continued support from the Sixth Form team and subject teachers, I believe any student working here will always be able to fulfil their potential. The atmosphere at this school is incredibly constructive and positive, nowhere more so than in the Sixth Form. I have no regrets in choosing Keswick School Sixth Form; it has been a highly rewarding and valuable experience.

Joe, Year 13

Coming back to Keswick School Sixth Form was one of the easiest decisions I have had to make. The already strong community spirit that has been present from Year 7 carried on throughout my time at Sixth Form.

The jump from Year 11 to Sixth Form can be daunting but with the Sixth Form team on hand I soon realised that school had never been more enjoyable. I was quick to make the most of the new freedom found. From private study periods to trips into town at lunch, Keswick Sixth Form offered me the freedom I needed. The one thing that took me by surprise in the Sixth Form was how quickly you make new friends. The close knit community here ensures no one feels left out.

For my A Levels I have taken Drama, Religion, Philosophy and Ethics, and Sociology, and all the teachers have supported me from the start. The Drama department offers the use of their state of the arts theatre space. Having access to this has really enhanced my performance skills and has given me the confidence to present my ideas and opinions both in and out of school.

I found that my other subjects link together really well and my teachers have really helped me to enrich my knowledge of how the world works and gain a better skills basis. In doing so, they have prepared me for life at university and so, with my sixth form experience coming to an end, I would not hesitate to recommend it to anyone.

Grace, Year 13

Before I received my GCSE results, I knew that I wanted to study History and either Politics or Economics alongside it, with Keswick offering Politics. When the Sixth Form ran its Information Evening in January I visited the History and Politics departments and was very impressed at the courses they were offering. Due to the sheer number of students attending, I did not manage to speak to all the staff in-depth on that evening! However, I was still convinced that these courses and Keswick School were right for me.

I also chose to make the move to Keswick School in order to gain more independence, as I felt that this would be important in preparing me for life beyond school. In moving here, I have been able to meet a wide variety of people and develop my skills. Instantly, I found the staff and pupils are friendly and inclusive, and make all new students feel welcome. As a result, I found the transition easy and have settled in well.

In addition to studying History and Politics, I also study Sociology. The subjects complement each other successfully as they have given me a better insight into fundamental social and political issues. In lessons, the teachers encourage us to frequently discuss and debate, which has enabled me to challenge other opinions as well as reflect on my own.

As a result, I would certainly recommend Keswick School to anyone.

Nife, Year 12

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Head Boy, Nathan

Having been at Keswick School for the past seven years, I have experienced first-hand the wide range of opportunities available to me and other students. Whether this be helping out within the school, or taking part in extra-curricular activities and sports teams, there really is something for everybody. This is one of the things I find most important about the school. I have had many wonderful opportunities such as playing rugby and cricket against quality opposition, attending many different lunchtime clubs, and taking part in whole school events such as the Carol Service and IPerform.

A big part of Sixth Form life is about giving back to the school community. We have the opportunity to help students create their own clubs, assist with sports matches and after school events, and act as peer mentors and subject coaches. I know that my friends and I have really enjoyed the sense of responsibility we are given as part of the Sixth Form and this helps prepare us for university and future careers. The experienced Sixth Form staff are incredibly helpful during the application process and are always on hand to support us.

Another aspect of Sixth Form I enjoy is being able to study three subjects I am passionate about. Students' passion for these subjects is also shared by our subject teachers. Our teachers, and their wide breadth of knowledge and experiences, are a great source of inspiration for our future careers. They are always available for questions and to help in whatever way they can. As part of the growing sense of adulthood throughout Sixth Form, we are also able to connect with our teachers in a different way to lower school and I regularly enjoy chats about a wide range of topics ranging from sport to music.

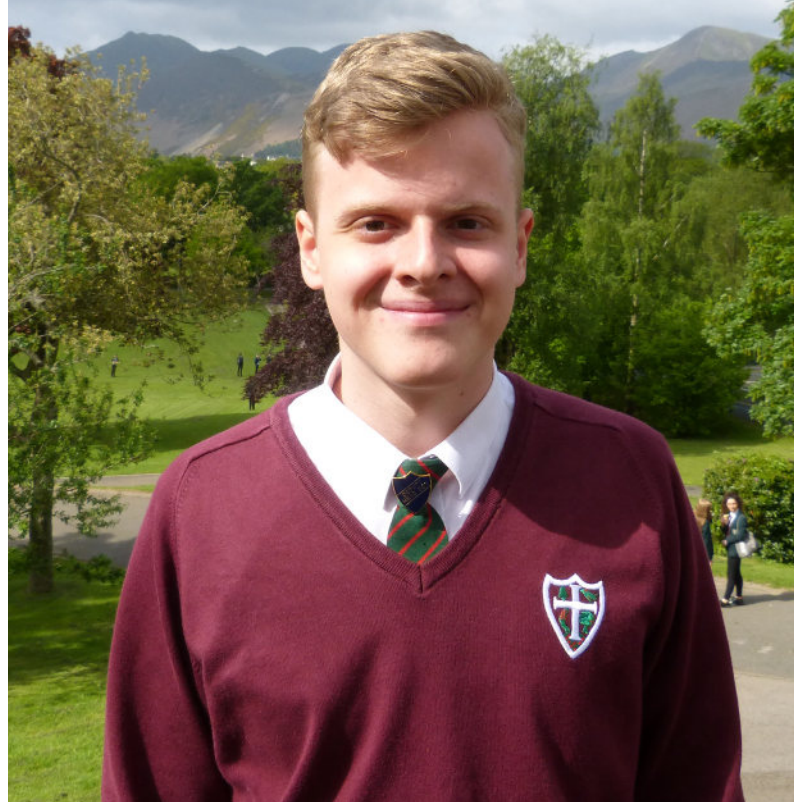


Head Girl, Anna

Our Sixth Form community at Keswick School is tight-knit and supportive, whilst fostering a driven and professional atmosphere. This also applies to our classes, where smaller class-sizes and a shared subject interest means that lessons are dynamic and engaging, with constant communication between students and teachers. As someone studying History, English Literature and German, all my teachers evidently work hard to provide interesting content, resources and wider reading over the course, not just to allow us to reach our academic potential, but also to inspire a shared love of their subject.

One important aspect of Year 13 is our prefect team, with Year 12s able to apply for roles such as subject prefect, form prefect or senior prefect at the end of the year. This is mutually beneficial for the whole school, as prefects gain experience and skills in an area of interest, whilst contributing to the wider school community. Personally, I have enjoyed being a History prefect alongside Head Girl, as it has been nice getting to know the Year 9 class that I work with each week, and to be given the freedom of choosing how I can best use my skills to help them.

What has stood out to me the most in Sixth Form has been the support provided by the Sixth Form team, be it academic or pastoral. In particular, they offer a wealth of knowledge and expertise on post-18 options which I found to be incredibly reassuring when submitting my applications. Ultimately, Sixth Form should be all about gaining independence in a supportive environment and, for me, Keswick School Sixth Form strikes this balance excellently.



Deputy Head Boy, Jamie

Arriving at Keswick School in Year 7 and recognising the warm and welcoming atmosphere present within every department has allowed me to develop as a person during the years I have been a part of the school community. I have enjoyed so many aspects of the school during my time here and couldn't advertise enough the numerous opportunities that Keswick School provides. Skills I have learnt from extracurricular activities as well as excellent support from the amazing teachers have helped me to achieve my full potential from the beginning.

A priority at Keswick is making sure that every student feels safe and comfortable within the school environment. Alongside the many approachable, friendly members of staff here, the school also offers programmes such as peer mentoring and subject coaching where older students volunteer to help make school that little bit easier for those who might be struggling.

When preparing to take the next step on your academic journey, whether that be the jump to GCSE, A-Levels or university, I can say that the support Keswick School has provided me through these important stages in my life has helped allow me to feel more confident in myself and to further acknowledge my capabilities.

The subjects that I have taken at A Level, which are History, English Literature and German, are the areas in school which I have always been the most passionate about. I hope to study History at university after Sixth Form, a dream that I wouldn't have if it wasn't for the support and enthusiasm present within this school. Due to the many memorable experiences and achievements that Keswick School has granted me, I would certainly recommend this school to anybody.



Deputy Head Girl, Minnie

Throughout my seven years at Keswick School, I have been able to achieve highly. The education here is taught with passion and purpose by specialists. The foundation of core subjects from early years within the school is so strong and gives the students the ability to do exactly what they aim to achieve and to progress onto further education, whether this be a higher apprenticeship or university.

Keswick School is an incredible community and with my role as Deputy this year I have been able to witness this firsthand with the Student Council. It is a fantastic group of young individuals with a passion for change and we get a diverse range of students from across every year group. I am proud to champion the student voice at Keswick School and promote the ideas that the Student Council creates.

I feel so privileged to go to a school in the heart of the Lake District. The views out of every window are stunning. Our facilities within the school are tailored to each subject; we have a 'bake-off' inspired food tech room, a state-of-the-art drama department, fully equipped computer labs, music facilities, and a well-stocked library booming with life. I truly believe that students are proud to go to this school and appreciate the huge benefit of our facilities.

Continuing my education at Sixth Form has been incredible and I have been able to strengthen my relationships with not only fellow pupils but staff as well. Working with the Biology, Chemistry, and Psychology departments has been extremely rewarding and I have been able to get the support when I need it. All teachers are invested in your success and deliver lessons with enthusiasm and encouragement. Keswick School is a valuable experience that I can recommend to anyone.



The Sixth Form team from left to right are: Mr Stanton (Head of Year), Miss French (Head of Sixth Form), Dr Foody (Head of Year); (top right) Ms Mawdsley and Mrs McIntosh (Sixth Form Learning Supervisors)

The Sixth Form Staff Team

Miss French has overall oversight of the Sixth Form and Dr Foody and Mr Stanton each lead a year group through Years 12 and 13. This does not tell the full story, of course, as the transition to Sixth Form begins during Year 11, and they deliver that programme through a series of events and our Sixth Form Application Discussions (commonly known as SFADs), which we hold with students who apply to the Sixth Form from Keswick School and from other schools and colleges: some of them from abroad. We also support the transition from Keswick School into the wider world of Higher Education, apprentice training or the workplace. This support sometimes extends beyond a student's time with us. Miss French, Dr Foody and Mr Stanton monitor students' academic progress and personal development closely through a series of reviews.

Ms Mawdsley and Mrs McIntosh, our Sixth Form Learning Supervisors, are permanently based in the Sixth Form Centre: they are on hand to support students in their private study time and with the administration necessary for the smooth running of the students' progress into, through and beyond the Sixth Form, including UCAS and apprenticeship applications, trips, and work experience placements.

The Sixth Form tutor team are all experienced members of staff who support students day-to-day. They make sure students are on track and deliver tutorial activities designed to support them in their study and personal development. They also keep track of their form members and are the first point of contact for student support.

As OFSTED observed in 2014: "The Sixth Form curriculum is excellent. Sixth Formers are particularly well prepared for future employment and higher education through the outstanding programme of study they are given. They take full advantage of a myriad of opportunities to take responsibility and consequently make a major contribution to the success of the school."

For more information please contact the Sixth Form on 017687 72605 or carolmcintosh@keswick.cumbria.sch.uk for students already at Keswick School and katiemawdsley@keswick.cumbria.sch.uk for students applying from other schools and colleges.

University Destinations 2023

BIMM University, Hair and Make-up for Screen and Film
Cardiff University, Politics with International Relations
City, University of London, Aerospace Engineering
Durham University, Law
Edge Hill University, Business Management
King's College London, University of London, Biochemistry
Lancaster University, Biochemistry
Leeds Beckett University, Business Management with Law
Leeds Beckett University, Business & Management
Leeds Beckett University, Sport and Exercise Science
Leeds Trinity University, Primary Education (Later Years 5-11) with FY
Lincoln University, Law
Liverpool John Moores University, Sport Business
Liverpool John Moores University, Business Management
LJMU, History and Psychology
Manchester Metropolitan University, Product Design Engineering
Manchester Metropolitan University, Early Years and Childhood Studies
Manchester Metropolitan University, Events Management
Newcastle University, Mechanical Engineering
Newcastle University, Marketing
Newcastle University, Electrical and Electronic Engineering
Newcastle University, Mechanical Engineering
Newcastle University, Sport and Exercise Science
Newcastle University, Biomedical Sciences (Integrated Masters)
Newcastle University, Pharmacy
Newcastle University, Biomedical Sciences
Newcastle University, Combined Honours
Newcastle University, English Literature
Newcastle University, BSc Honours Computer Science (Cyber Security)
Northumbria University, Jt Honours Psychology & Sports & Exercise Science
Northumbria University, Newcastle, Psychology
Northumbria University, Newcastle, Physics with Astrophysics
Northumbria University, Nursing Science, Registered Nurse (Adult)
Northumbria University, Newcastle, Psychology
Queen Mary University of London, Law
Queen's University Belfast, Medicine
The University of Edinburgh, Earth Sciences and Physical Geography
University of Aberdeen, Mechanical Engineering
University of Aberdeen, Medicine
University of Birmingham, Theoretical Physics and Applied Mathematics
University of Cambridge, Theology, Religion, and Philosophy of Religion
University of Cumbria, Biomedical Sciences
University of Cumbria, Sport Coaching and Physical Education
University of Cumbria, Psychology with Counselling and Psychotherapy
Integrated Foundation Year
University of Cumbria, Primary and Early Years Education (3-11) with QTS
University of Dundee, Architecture
University of Exeter, Modern Languages
University of Hertfordshire, Automotive Engineering
University of Liverpool, Archaeology of Ancient Civilisations
University of Liverpool, Law
University of Liverpool, Architecture
University of Liverpool, Pharmacology
University of Liverpool, English
University of Liverpool, Communications with Employment Experience
University of Manchester, Computer Science with Industrial Experience (4 years)
University of Manchester, Chemistry
University of Oxford, Biology
University of Plymouth, Anthropology and Archaeology
University of Salford, Media and Performance
University of Sheffield, Physics with an Industrial Placement Year
University of Sussex, Psychology and Neuroscience
University of the Arts London, Photography
University of Warwick, Liberal Arts
University of York, Physics
University of York, Philosophy, Politics and Economics
University of York, Chemistry, Green Principles and Sustainable Processes with a year in industry
York St John University, Primary Education (5-11)
University of Plymouth, Anthropology and Archaeology
University of Salford, Media and Performance
University of Sheffield, Physics with an Industrial Placement Year

University of Sussex, Psychology and Neuroscience
University of the Arts London, Photography
University of Warwick, Liberal Arts
University of York, Physics
University of York, Philosophy, Politics and Economics
University of York, Chemistry, Green Principles and Sustainable Processes with a year in industry
York St John University, Primary Education (5-11)

Apprenticeship Destinations 2023

Air Products, Mechanical Engineering Level 4
Army, Vehicle Mechanic
Atkins, Degree Apprenticeship in Nuclear Science and Engineering Level 5
Atkins, Project Management Level 6
Energus, Cyber Security Degree Apprenticeship
Jacobs, Level 6 Structural, Civil and Architectural Apprenticeship
Jacobs, Project Management Level 4
Jacobs, Project Support Administration Level 3
Marketing at Lake District Hotels, and completion of NCTJ diploma in journalism
NNL, Mechanical Design Engineering Level 6
Sellafield, Applied Level 6 Project Management
Sellafield, Controls Systems Level 6
Sellafield, Level 3 Craft
Sellafield, Level 3 Electrical and Mechanical
Sellafield, Nuclear Operator Level 2
Sellafield, Nuclear Welding Inspection Level 3
Sellafield, Project Management Level 6
Sellafield, Project Management Level 4
Sellafield, Project Management Level 6
Sellafield, Project Management Level 6
Sellafield, Quality Management Level 6
Sellafield, Quality Management Level 6
Sellafield, Safety Case Degree Apprenticeship
Sellafield, Safety Case Degree Apprenticeship Level 4
Trainee accountant, Gibbons Accountants



Keswick School
Vicarage Hill
Keswick
Cumbria
CA12 5QB

017687 72605

admin@keswick.cumbria.sch.uk

www.keswicksixthform.weebly.com



@Keswick6th