

ESFA 16-19 Tuition Fund: Keswick School

How funding will be used

- The fund will primarily be used to provide small group and/or individual tuition for Year 12 and 13 students.
- All of our students have achieved a grade 4 in maths and English language, so we will then subsequently provide tuition on the basis of a student not having received a grade 5 in mathematics and/or English.
- We will then provide support for students who are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation.
- In addition, we will continue to support students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. We will use this funding to support eligible learners with SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.
- Provision will not be specifically limited to tuition for English and mathematics, but will also be used to help students on to successful post-18 destinations and to support them throughout and following on from the remote learning period.
- Tuition support will be offered in order to supplement the qualification and EEP hours on the full-time 16-19 programme of study.
- Eligible students will be identified on the census.

Provision

- Tuition and additional support may be delivered using a blend of online and in-school delivery.
- Each individual student will have an assessment of their needs: tuition support will be offered following discussions with staff such as subject teachers and heads of year.
- Tuition may be offered on a one-to-one basis or in small groups of up to three students. We would not expect groups supported from the fund to exceed five students, other than in one off or exceptional circumstances such as the need to merge two existing groups during an unplanned staff absence.
- Examples of tuition support include, but are not limited to: academic and pastoral mentoring and subject-specific support. Subject-specific support will come from Keswick School staff and/or Keswick School-approved external tutors who have appropriate knowledge, skills, and experience, and who have received appropriate training.

Impact

The impact of the tutoring sessions will be monitored through:

- Student performance
- Progress in their academic courses
- Preparation for applying to future destinations, including higher education and apprenticeships.