



ESFA 16-19 Tuition Fund: Keswick School

How funding will be used

- The fund will primarily be used to provide small group and/or individual tuition for Year 12 and 13 students.
- We will provide support for the following:
 - students who have not achieved a grade 6 in GCSE English and/or GCSE maths at age 16 and would need catch-up support
 - students from the 27% most economically deprived areas of the country (based on the index of multiple deprivation) and would need catch-up support
 - students who are economically disadvantaged who meet the 16 to 19 Bursary Fund eligibility criteria and would need catch-up support to reach their full potential will be eligible, even where their prior attainment is high
- We will use this funding to support eligible learners with SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.
- Provision will not be specifically limited to tuition for English and mathematics, but will also be used to help students on to successful post-18 destinations and to support them throughout and following on from the remote learning period.
- Tuition support will be offered in order to supplement the qualification and EEP hours on the full-time 16-19 programme of study.

Provision

- Tuition and additional support may be delivered using a blend of online and in-school delivery.
- Each individual student will have an assessment of their needs: tuition support will be offered following discussions with staff such as subject teachers and heads of year.
- Tuition may be offered on a one-to-one basis or in small groups of up to three students. We would not expect groups supported from the fund to exceed five students, other than in one off or exceptional circumstances such as the need to merge two existing groups during an unplanned staff absence.
- Examples of tuition support include, but are not limited to: academic and pastoral mentoring and subject-specific support. Subject-specific support will come from Keswick School staff and/or Keswick School-approved external tutors who have appropriate knowledge, skills, and experience, and who have received appropriate training.

Impact

- The impact of the tutoring sessions will be monitored through:
 - Student performance
 - Progress in their academic courses
 - Preparation for applying to future destinations, including higher education and apprenticeships.



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