

BEHAVIOUR PRINCIPLES

1.0 INTRODUCTION

- 1.1 The DfE document 'Policies and other documents that Governing Bodies are required to have by law' (July 2013) includes the requirement for Academies to have a 'written Policy on Behaviour Principles'. This outlines the principles to promote good behaviour and discipline amongst pupils and informs and supports the Behaviour policy (KS Ref KS/PP&PW/044).

2.0 PRINCIPLES

2.1 Right to feel safe

All pupils and staff have the right to feel safe at all times whilst in school as set out in the Child Protection and Safeguarding policy (KS Ref KS/PP&PW/040). There should be mutual respect between pupils and staff; pupils and their peers; staff and their colleagues; staff and parents or other visitors to the school. All members of the school community must be aware that bullying or harassment of any description is unacceptable and, even if it occurs outside normal school hours, will be dealt with in accordance with the sanctions laid out in the Behaviour policy.

2.2 High standards of behaviour

High standards of behaviour lie at the heart of a successful school. This will enable all pupils to make the best possible progress in all aspects of school life, and all staff to be able to teach and promote good learning without interruption.

2.3 Inclusivity and equality

Keswick School is an inclusive school. All members of the school community should be free from discrimination of any description. This is recognised in the Equality policy (KS Ref KS/PER/007) and promoted in the day-to-day running of the school. The Anti-bullying policy (KS Ref KS/PP&PW/045) emphasizes that bullying and discrimination as a result of gender, race, ability, sexual orientation or background is unacceptable and attracts a zero tolerance attitude. Measures to counteract bullying and discrimination will be consistently applied and monitored.

2.4 School rules

The school rules set out the expected standards of behaviour. These will be clearly explained to all pupils. The school rules must be applied consistently across the school by staff and others to whom this authority has been given. This will include giving rewards for good behaviour and the appropriate level of sanction for inappropriate or unacceptable behaviour.

2.5 Rewards

The Rewards policy includes a wide range of rewards that are clear and enable staff and others with authority to apply them consistently and fairly. The rewards system will encourage good

behaviour in the classroom and elsewhere in the school. This will be regularly monitored for consistency, fair application and effectiveness.

2.6 Sanctions

Sanctions for unacceptable behaviour should be known and understood by all staff, other adults with authority, pupils and parents. Sanctions must be consistently applied. The Behaviour policy should explain the range of sanctions that can be applied and how and when exclusions (both fixed-term and permanent) will be used. The policy should also include the provision for an appeal process against a sanction where a pupil or parent believes the school has exercised its disciplinary authority unreasonably. The Head teacher may inform the police if there is evidence of a criminal act or it is thought that one may take place. Sanctions will be monitored for their proper use, consistency and effective impact.

2.7 Home/School agreement

The Home/School agreement will mirror the statements made in the Behaviour policy. This includes an expectation that parents will help to support their children's education and reinforce the school's expectations and standards. Pupils and parents will be asked to sign the Home/School that sets out these responsibilities when a pupil joins the school.

2.8 Power to search

The Behaviour policy will explain to staff and others with authority their powers in relation to the searching of pupils for items which are 'prohibited' in accordance with the school rules.

2.9 Use of reasonable force

The Behaviour policy will outline the circumstances where staff may use reasonable force in order to control inappropriate behaviour including removing disruptive pupils from classrooms or preventing them from leaving. A definition of 'reasonable force' will be included which will also explain how and under what circumstances pupils may be restrained. It is expected that 'authorised' staff are appropriately trained in the use of reasonable force and restraint but that all staff are given advice on de-escalation and behaviour management techniques.

2.10 The power to discipline for behaviour outside the school gates

The Behaviour policy will set out the school's response to inappropriate behaviour and bullying that occurs off the school premises and that is witnessed by a member of staff or reported to the school. This will include the school's response to any inappropriate behaviour when a pupil is:

- taking part in any school-organised or school-related activity, or
- travelling to and from school, or
- wearing school uniform, or
- in some other way identifiable as a pupil at the school

Even if the conditions above do not apply, the policy will take account of misbehaviour at any time which:

- could have repercussions for the orderly running of the school, or
- poses a threat to another pupil or member of the public, or
- could adversely affect the reputation of the school.

2.11 Pastoral care for school staff

The Behaviour policy will include details of how the school will respond to an allegation against a member of staff. This will include following the DfE guidance 'Dealing with Allegations of Abuse against Teachers and Other Staff'. In addition, the Behaviour policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff.