

Equality Information 2025-26: Students

Introduction

Keswick school is an above average size secondary mixed sex school in Keswick with currently 1209 students between the ages of 11 and 19. The school has a diverse intake of pupils from a large catchment area.

Free School Meals

Currently 9% of students are known to be eligible for free school meals, which is well below national average of 25.7%. The progress and achievement of students on free school meals is typically significantly above the national average. The school has a fund to provide financial support for families for items such as uniform, trips and music lessons.

Pupil Premium

As of April 2026, 10.5% of students were known to be eligible for Pupil Premium, which is well below the national average of 27%. The progress and achievement of students on pupil premium is historically significantly above the national average and published data shows that disadvantaged students' progress is above national average.

Overall Employee Equality Data

Age

In our Sixth Form, there are 264 students.

Ethnicity

Keswick school welcomes and celebrates having students from all cultures and ethnicities and has a large number of students from minority ethnic groups. Some of our students have refugee status and come from countries such as Ukraine. In 2026, 3.7% of our students do not have English as their first language, which is well below the national average. Our students speak a variety of other languages at home. The current breakdown of ethnic groups is as follows (SIMS 29/04/26):

- 1.8%: Asian or Asian British – any other Asian background
- 1.2%: Any other ethnic group
- 93%: White – any other White background
- 3.8%: Mixed – Any other Mixed background
- 0.2%: Black or Black British – African

Sex

Keswick school is a mixed sex school.



Disability

In 2026 there are 11.2% of students with SEND support and 1.7% with an EHC plan. Disabilities range from Physical Disabilities to Speech, Language and Communication Needs. All staff are responsible for meeting the needs of these students. Heads of Year keep detailed records of the needs of these students and closely monitor progress of students with disabilities together with Heads of Department, Senior Leaders and Teachers.

There is an accessible disabled toilet available to Students with short or long-term medical needs and there are two lifts, as well as a platform lift, to support students who require additional mobility support.

Sexuality and Gender Reassignment

The school does not collect information on the sexual orientation of students. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's file and confidentially maintained. No data is collated by the school about gender reassignment.

Religion

All Year groups show a similar religious profile with all major religions represented. Students all study Philosophy and Religious Studies until Year 11 and this covers all major world religions and promotes cohesion between students of different faiths. Assemblies at different times of the year celebrate many religious festivals.

Pregnancy and Maternity

The school does not collect information on the pregnancy and maternity status of students. Were it to be communicated to the school regarding a pupil, it would be recorded in the pupil's file and confidentially maintained. An EHCP would be developed to support the pupil throughout pregnancy and beyond.

Marriage and Civil Partnership

No data is collected or held by the school about parents'/carers' marital status, apart from the titles and names given for home contacts and information about whether letters home and reports are to be sent to two addresses, unless specifically requested by a parent/carer or student.

Attendance

Students' attendance is above the national average and is monitored on a weekly basis and analysed in order to target individuals who need support in improving their attendance. Absence for 2024/2025 was 93.4% (national 92%). Persistent absence was 16.8% (national 23.4%).

Attainment

At Keswick school the vast majority of ethnicities perform better than national averages. There were no significantly underachieving ethnic groups in 2025. Students of all ethnicities exceed expectations at KS4. We have high academic expectations of all students, and deliver a curriculum that is broad, balanced and rich, including very high levels of Ebacc entry.