

### STRICTLY CONFIDENTIAL



Application for Appointment of:					
Teacher of Maths					
	Closing date: 10	am, Friday 17 <sup>th</sup>	October 2025		
	Please read the guidance not	tes hefore comp	lating this application form		
	riease read the guidance not	tes before comp	ieting this application form		
Please indicate how  TES Newspaper  TES Website  Post Advertised in  Keswick School Website  Newspaper Publication		Please indicate how you heard of this vacancy.			
Section One					
Surname (Block Letters,	)				
Full Forenames (Block L	etters)				
Correspondence Addre	ss	Home A	ddress (If different)		
Daytime Telephone Mobile Telephone					
Email					
Have you been known (If yes, please provide d	by a different name or changed your	r name by Deed	Poll? Yes No		



#### FOR OFFICE USE ONLY

	Date Acknowledged	Gaps in Employment History	Explanation Required at Interview	Recent employer as a reference	Signature
Asylum and	Immigration Act 19	96			
nave permissio	_	United Kingdom. Appli		vernors to employ those who vide documentary evidence	
Oo you have th	e right to live and worl	k in the United Kingdoi	m? Yes	No	
National Insura	ance Number (If applica	uble)			
Relationship					
t, to the best o	f your knowledge, you	are related to any emp	loyee of Keswick School ple	ease state occupation, togeth	ner with
	of your knowledge, you aress and relationship to		loyee of Keswick School ple	ease state occupation, togeth	ner with
he name, addr	ress and relationship to	such person.	loyee of Keswick School ple y you from the recruitment	, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addr	ress and relationship to	such person.		, ,	ner with
he name, addre	ress and relationship to ectly or indirectly will a	such person.	y you from the recruitment	t process	
Applicants w  Teswick School	ress and relationship to ectly or indirectly will a vith Disabilities	such person.  nutomatically disqualify  view all disabled applic	y you from the recruitment	t process	ich they
Applicants water applying. The applying.	ress and relationship to ectly or indirectly will a vith Disabilities will guarantee to interche Equality Act 2010 de	such person.  nutomatically disqualify  view all disabled applications a disabled person	y you from the recruitment	al criteria for the post for wh	ich they
Applicants was described applying. The applying. The applying. The applying applying to the applying applying to the applying applying to the applying applying to the applying applying applying applying to the applying applying applying applying applying to the applying ap	vith Disabilities  will guarantee to internice the Equality Act 2010 dehich has substantial adv	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants was deswick School are applying. The mpairment, when the many series were applying. The mairment, when the mairment is the mairment is the mairment in the mairment in the mairment is the mairment in the mairment	ress and relationship to ectly or indirectly will a vith Disabilities will guarantee to interche Equality Act 2010 de	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants was deswick School are applying. The mpairment, when the control of th	vith Disabilities  will guarantee to internice the Equality Act 2010 dehich has substantial adv	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants we see wick School are applying. The mpairment, when the control of th	vith Disabilities  will guarantee to interche Equality Act 2010 de hich has substantial adver yourself to be disable	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants we see wick School are applying. The mpairment, when the control of th	vith Disabilities  will guarantee to interplate Equality Act 2010 dehich has substantial adver yourself to be disable ist below any reasonable	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants we see applying. The mpairment, who you consider of yes, please lift yes, please	vith Disabilities  will guarantee to interplate Equality Act 2010 dehich has substantial adver yourself to be disable ist below any reasonable	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they
Applicants we see applying. The mpairment, who you consider of yes, please lift yes, please	vith Disabilities  will guarantee to interplate Equality Act 2010 dehich has substantial adver yourself to be disable ist below any reasonable	view all disabled applic fines a disabled person verse effect on their abi	ants who meet the essential as an individual who has a sility to perform normal day-	al criteria for the post for wh long-term physical or menta -to-day activities.	ich they

Application reference (FOR OFFICE USE ONLY)



Application reference	(FOR OFFICE USE ONLY)	
-----------------------	-----------------------	--

#### **Rehabilitation of Offenders Act 1974**

(Please refer to all guidance notes. Failure to reveal information that is directly relevant to the position sought could lead to withdrawal of an offer of employment.) **Employment is subject to a full enhanced DBS disclosure** 

If your application is shortlisted for interview, your suitability to work with children will be explored. The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'filtered'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot consider them. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.

https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974

All short listed applicants will be required to complete a self-disclosure form.

References	
(Please refer to the guidance notes before co	mpleting this question)
Name	Name
Job Title	Job Title
Capacity in which known	Capacity in which known
Address	Address
Email	<u>Email</u>
Telephone Number	Telephone Number

Please note: References will be contacted prior to Interview unless stated otherwise



## Section Two

Secondary Ed	ucation
--------------	---------

Name and location of school/college	From	То	Examinations taken (include level and grade)

## **Further Education – University, College Courses**

Name and location of establishment	From	То	Examinations taken (including subject and level)	Classification or Grade



# (To be completed for Teaching Applications only) **Date Gained Probation Induction Completed DFES Number Qualified Teacher Status** Yes or No **Membership of Professional Organisations and Institutions** Name of Professional Body or By Examination **Date Attained** Membership Status Membership Number Yes/No Organisation **Work Related Training** Date Course/Training Details

Present Employment (Present or most recent employment details)				
Name and address of employer				
Job Title	Salary			
Date of appointment	Date of leaving (If applicable)			
рате от арропилнени	Date of leaving (i) applicable)			
Period of notice required	Date available to commence employment			
Reason for leaving (If applicable)				
Main duties and responsibilities				



Previous	Emplo	yment
----------	-------	-------

In date order, most recent first, with <u>no gaps unaccounted for</u> . Continue on a separate sheet if necessary.
(Keswick School may contact all or any employers you have listed below in order to verify the employment details stated.)

From To and responsibilities	address of Employer	Period	Job title and brief description of role	Reason for leaving
			and responsibilities	



## **Section Three**

Additional Information (Please refer to the guidance notes before completing this section)

#### Declaration

To the best of my knowledge, I declare that the information contained in this application form is accurate and correct. I understand and agree that:

- The provision of false information may result in disqualification from the recruitment process or termination of employment.
- The information provided on this application may be stored and processed by Keswick School for a period of 6 months for recruitment purposes and if successful, the information will be stored on personal file and processed for the purpose of the employment relationship.
- Where I cannot provide evidence of qualifications and / or suitable references the offer of employment may be rescinded and / or employment terminated.
- Canvassing of Employees of Keswick School, directly or indirectly for any appointment will disqualify my application.
- Where the post for which I am applying requires me to work with children and / or vulnerable adults I hereby agree to a disclosure being made by the Disclosure and Baring Service about the existence and content of a criminal record spent or otherwise as appropriate.
- Where the post for which I am applying involves engaging in regulating activity I understand that it is an offence to apply for the role if I am barred from engaging in regulated activity relevant to children <a href="https://www.keswick.cumbria.sch.uk/ckfinder/userfiles/files/Policies/KSChildProtectionPolicyDec2021.pdf">https://www.keswick.cumbria.sch.uk/ckfinder/userfiles/files/Policies/KSChildProtectionPolicyDec2021.pdf</a>
- Should I be short-listed I will be required to provide documentary evidence of my right to live and work in the United Kingdom (see guidance notes).
- All information contained in this form will be treated as strictly confidential, and used only for recruitment purposes. By
  supplying information, you are indicating your consent to the information being processed for all employment purposes
  as defined in the Data Protection Act 2018, and any verifications checks that may be made.
- Keswick School must protect the public funds we handle and so we may use the information you have provided on this
  form to prevent and detect fraud. We may also share this information, for the same purposes, with other organisations,
  which handle public funds.

Date	Signature	

## For office use only

You are satisfied that the documentation is genuine and relates to the person whom made this application.

**Signature of Officer** 

Date





# **Equality & Diversity Monitoring Form**

## STRICTLY CONFIDENTIAL Please read the guidance notes before completing this application form **Post Title** Post Advertised in Please tick boxes as appropriate Gender Male I prefer to self-describe Female If you prefer to self-describe please provide this here: Do you identify as Transgender? Yes No Prefer not to say Preferred pronouns: **Ethnic Origin** (Please tick the box that you feel best describes your ethnic origin) White Mixed British White & Black Caribbean Irish White & Black African Traveller of Irish Heritage White & Asian Gypsy/Roma Other Mixed Background (please specify) Any Other White Background (Please specify) Asian/Asian British Black/Black British Indian Caribbean Pakistani African Bangladeshi Any Other Black Background (please specify) Any Other Asian Background (Please specify) Chinese or other ethnic group Undeclared Chinese Other (Please specify)



Date of Birth			
Employment			
Are you currently in paid employment?	Yes No		
Applicants with Disabilities			
Keswick School will guarantee to interview			
are applying. The Equality Act 2010 define impairment which has substantial adverse			or mental
Do you consider yourself to be disabled ur		Yes	No
bo you consider yourself to be disabled up	ider the Equality Act 2010:	163	
	_		
Religion and Belief			
Christian	Buddhist	Hindu	
Jewish	Muslim	Sikh	
Non-Religious	Other Religion		
If you prefer to use your own definition pleas	se provide this here:		
	e provide this here.		
Sexual Orientation			
Heterosexual			
<u> </u>			
Lesbian or Gay			
Bisexual			
Prefer to self-describe			
If you prefer to self-describe please provide this here:			